

General Information

Participant

· ·
Full Name:
Date of Birth:
Gender:
Address:
Postal Code:
Parent(s)/ Guardian(s)
Primary Contact:
Primary Phone Number:
Secondary Phone Number:
Email:
Alternate Contact:
Primary Phone Number:
Secondary Phone Number:
Email:
Payment Information
We accept Visa, MasterCard, Cash or Cheque (payable to CLASI). If paying by Credit Card, we will contact you to request the CVV code.
Camp Fees

[] \$275/ week (non-members) Card Number:

Expiry Date:

Signature:

Amount:

[] \$225/ week (members)

Annual family membership:

[] \$25 CLASI Membership

2025 Camp Dates

Kids (ages 6-12)
[] Monday, July 7 - Thursday, July 10 10 am - 4 pm[] Monday, July 28 - Thursday, July 31 10am - 4pm
Teens (ages 13-19)
[] Monday, July 14 - Thursday, July 17 10 am - 4pm[] Tuesday, August 5 - Friday, August 8 10am - 4pm
Adults (ages 20+)
[] Monday, July 21- Thursday, July 24 10am - 4pm [] Monday, August 11 - Thursday, August 14 10am - 4pm
NOTE: If you'd like to register for 2 weeks, please identify which week is your <u>first</u> choice. In an effort to accommodate as many individuals as possible, we will initially register individuals in their preferred week. If there is remaining capacity after registration closes, individuals will be registered in a second week in the order registration forms were received.
Participant Details
Section I: Medical Information
Diagnosis/Diagnoses:
[] Epilepsy
Type of Seizures:
Trigger(s):

Date of Last Seizure:

Does the individual require any medication(s) that need to be administered during camp hours (10am-4pm)?				
[] Yes				
If yes, please request a 'Medical Release Form' from the office				
[] No				
Section II. Die	tom Information			
Section II: Die	tary Information			
[] Diabetic [] Food Allergie	s []G-Tube			
Please Elaborate if Necessar	y :			
During Mayl Times The Part	riginant:			
During Meal Times, The Participant:				
[] Eats independently [] Requires supervision				
[] Requires full assistance				
	e Form' from the office if the individual has a			
_	ed and returned to the office prior to the start			
0	of camp.			
Section III:	Communication			
How does the pers	on express their needs?			
_	all that apply:			
0.2200210				
[]Verbal	[]Deaf			
[]Partially Verbal	[]Hard of Hearing			
[]Non-Speaking	[]Cochlear Implant			
[]Gestures	[]ASL			
[]Eye Gaze	[]Assisted Comm Device			
[]Other:				

Section IV: Mobility			
[] Ambulatory [] Uses a Walker [] Uses a Wheelchair If mobility assistance is needed, please describe:			
ii modiffy assistance is needed, prease describe.			
Section V: Washroom/Hygiene			
[] Independent [] Requires Supervision			
[] Requires Assistance [] Uses Depends			
Please include any necessary information/instructions below:			
Required Additional			
Information			
What type of support does the individual require?			
[] One staff to one camper			
[] Two staff to one camper			
[] Minimal/None			
Can they be paired up with another camper?			
[] Yes			
[] One staff to two campers			
[] No (explain below)			

How do they do in crowds? [] Very well	
[] Well	
[] Not well (explain below)	
Does the person exhibit challed behaviours? [] Yes If YES please complete colored Behaviound (next page) to the best of your abilities. [] No	or and Response Plan document
Tell us a bit about the person's l	likes and dislikes
LIKES	DISLIKES
Ex: cards, pop, swimming, art, rap music)	(Ex: Loud spaces, bowling, milk, musicals)

'S CRISIS BEHAVIOR

Baseline: How will we know they are in good space and enjoying themselves? (ie: smiling, relaxed, stimming, joking around, participates, quiet tone of voice, etc)
Trigger/Escalation: How will we know something is bothering them? (ie: pacing, quiet, vocalizing, isolates, clenches hands, etc)
Crisis: What might we see when the person is in crisis? (ie: throwing, yelling, self-harm, elopement, crying, aggression, etc)
Post-Crisis: How will we know the person is de-escalating? (ie: tired, crying, apologizing, hungry, quiet, etc)

'S RESPONSE PLAN

Baseline: Is there anything we should do to maintain this? (ie: Reassurance, praise, give space, etc)
Trigger/Escalation: Is there anything we can do to help them feel better?
(ie: give space, remove demands, give headphones, put a video on, etc)
Crisis: What can we do to keep everyone safe?
(ie: stop talking, guide them away from others, use a firm voice, etc)
Post-Crisis: Is there anything we can do to support them to rejoin the group? (ie: watch iPad, have a snack, take time away to reset, etc)



MEDICAL EMERGENCY CONSENT FORM

This form should be completed by a parent/guardian before participation in CLASI's Summer Camp. A separate form should be completed for each child/youth.

This page will be sent with supports in the event the youth needs to attend a medical facility for emergency purposes.

Participant's name:	
Date of Birth:	
Health Card #:	
Emergency Name & Contact:	
Doctor's Name, Clinic & Phone:	
Any allergies to be aware of? If yes, please	e list them:
What medications is the person currently	taking?
By signing this form, I authorize CLASI to intervention at their discretion in the eve me.	_
Signature	Date

Signatures

I, the undersigned parent/guardian of		waive
CLASI (Community Living	Association of Saskat	oon Inc.) from all
and any liability resulting fr	om the participant atter	nding the Summer
	amp program.	
Date	Signature	
(Community Living Associ	counsellors employed ciation of Saskatoon In- to/from camp activities	c.) transport this
Date	Signature	
I agree to let CLASI (Com	munity Living Associat	tion of Saskatoon
Inc.) use any photographs/	videos of this participa	ant for any public
rela	ations purpose.	v -2
Date	Signature	



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Keep up to date with us on Facebook! @CLASaskatoon